



Conférence

**Learners as Authors:  
Digital tools, Language Learning and Intercultural Communicative  
Competence - current perspectives in language pedagogy**

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**Abstract**

This paper looks at the impact of digital tools on and their potential for language learning with a focus on the role of language in intercultural communication and interaction as well as current understandings of the overall aims of language learning. Current perceptions as to the outcomes of language teaching, with a particular focus on Intercultural Communicative Competence, appropriate classroom practice, and the potential role of digital technologies in this context will be discussed. A major focus will be on participatory learning, task orientation, meaning negotiation, and outcome production. As a starting point, it will be argued that the flexibility afforded by digital technologies and their potential for creating motivating and strategy building learning context might be an invaluable contribution to multilingualism by means of facilitating language learning and motivating language learners. A few examples of learners' authorship will be presented.